

DATE: January 13, 2003

SUBJECT: Comments on December 5, 2002 Draft Report, McKownville Corridor Study by Chris O'Neill, CDTC

In addition to Lindsay Childs' comments:

Reference to the need for pedestrian and bicycle access improvements under the Fuller Road alternate should be referenced not only in the context of potential work by the Thruway in this corridor, but also in the context of any reconstruction work that is undertaken in this section of Route 20. Although it may be years away, any project to repair or replace the structure over Western should consider the bike/ped needs.

A traditional design for the bulbouts at McKown Road should be shown and recommended. ✓

Pedestrian actuated No-Right-Turn-On-Red (NRTOR) signs at Fuller Road Alternate/Western Avenue should be recommended.

Page 4-3-- Chief James Murley of the Town Police Department advocated a reduction in speed limit on Western Avenue and said the Police Department would enforce the reduced speed. He also advocated a boulevard treatment and improved lighting for pedestrian safety. Such features would help encourage speed reductions by roadway design.

Page 4-3—A speed limit of 35 mph is also an option.

Page 4-12—The intersection of Fuller Road and Western Avenue received many comments from the public about difficulty for pedestrian crossing. Because of this, and because of the high vehicle turning volumes and strategic location for pedestrian crossings, a timing plan which stops all conflicting traffic during pedestrian actuated crossings should be recommended for this intersection. (This treatment is currently provided to the intersection of Western Avenue and Route 155 in Guilderland). This treatment should also be considered for Western Avenue and Church Road. ✓

Page 4-20—The design for new residential streets is problematic and also unnecessary for this study. It should be removed. *- no new Residential Street proposed*

Page 6-1—The implementation strategy should mention the multi-modal CDTA project and the TIP project candidate.